

**Handbook for Master of Commerce in the Fields of:
Applied Development Economics (CCA01) (50%
Coursework)**

**With an accompanying document containing Research
Report Guidelines**

**Division of Economics
School of Economics and Finance (SEF)**

**Faculty of Commerce, Law and Management
University of the Witwatersrand
Johannesburg**

2026

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The present *Handbook* is drafted by the Division of Economics within SEF in order to integrate the *Rules and Syllabuses of Commerce, Law and Management* and the rules contained in the “Application for Postgraduate/Further Study” in regards to the **50% coursework** Masters of Commerce offered in the Field of Applied Development Economics (CCA01).

The Division of Economics within the School of Economics and Finance prides itself on the diversity of interests and fields of its faculty. The faculty is actively involved in research and publication activities and is active in national and international professional societies.

The research interests of staff within the Division of Economics are both applied and theoretical, including development issues, gender, economic policy, firm and industry dynamics, labour markets, political economy, social welfare and health issues.

Teaching and assessments

In 2026, teaching and learning will take place on campus in face-to-face lectures and seminars. Nonetheless, each course will have its own dedicated course tab/site on Ulwazi (the Wits Online Learning Management System) and further communication on each course will be provided to you by the lecturer concerned. Most assessments will be conducted in person in a specified venue to be communicated closer to the time and depending on the course.

Computer facilities available to Masters students

Registered ADE students have access to the postgraduate computer lab in NCB, located on the 2nd floor. Should you have problems regarding access to the lab, please contact Mr Lehlohonolo Mokoatle in NCB136 or on email: Lehlohonolo.mokoatle@wits.ac.za.

Communication

There are two main forms of communication, Wits student email and Ulwazi. Students are advised to check both these channels regularly. Whenever it is possible, we will notify students about changes or events via email&/Ulwazi. **Please note that it is your responsibility to ensure that your student email address is activated and checked frequently for any information.**

Ulwazi can be found at <https://ulwazi.wits.ac.za>. During the first few weeks of the first semester, an Applied Development Economics programme site tab will be added to Ulwazi which will be used for important notices, writing and research tips, as well as to advertise jobs and bursaries available. Please ensure that you have access to this programme tab as well as the course tabs for each of the courses you are registered for.

Rules and regulations for CLM postgraduate students

A full set of documents with the faculty standing orders, rules and procedures pertaining to CLM postgraduate students are housed on a Wits SharePoint site which all students have access to. Please use this [link](#) to visit the site and familiarise yourself with the resources there.

1. Application Requirements and Deadlines

- a. If the applicant has achieved an average of at least 65% for Honours in Economics/Economic Science/Applied Development Economics (ADE) [or equivalent, as defined below in (1.b) and in the *Rules and Syllabuses of Commerce, Law and Management*], his or her “Application for Postgraduate/Further Study” must be received by the Admissions Office of the Faculty of Commerce, Law and Management by **October 31** in order to be considered for the First Semester of the upcoming Academic Year. Note that the 65% requirements in Honours or equivalent is merely a minimum condition for application and per se does not guarantee automatic admission.
 - i. All applications for “Postgraduate/Further Study” are managed centrally within the university through the “Student Enrolment Centre”. This allows applicants to submit an online application, and go to the self-service portal to: (a) upload supporting documents *and* (b) check the status of the application.
 - ii. Further queries on the applications can be addressed to the Postgraduate Admissions Officer of the School of Economics and Finance in the New Commerce Building, West Campus (pgqueries.sef@wits.ac.za) as well as to the Postgrad Faculty Officer/s of the Faculty of Commerce, Law and Management, in the Faculty of Commerce, Law and Management Building, West Campus.
- b. International applicants and South African applicants who do not hold South African university degrees must have their degrees assessed by the South African Qualifications Authority (SAQA) before applying. The SAQA evaluation must then be included in the “Application for Postgraduate/Further Study”; an “Application” without a SAQA evaluation will be dismissed a priori. Ideally, the applicant should apply for SAQA assessment **at least 3 months** before applying to the Faculty of Commerce, Law and Management. SAQA application forms are available from SAQA’s website: www.saga.co.za.

Since you are now a registered MCom student, please ensure you sign and submit the form contained in APPENDIX 1, **no later than** the first week of classes, to the Academic Administration Officer of the School of Economics and Finance. **This is a fundamental prerequisite.**

2. Duration of study

- a. If the student is **full-time**:
 - i. He or she **must** successfully complete all the Masters requirements within **12 months**.
- b. If the student is **part-time**:
 - i. He or she **must** successfully complete all the Masters requirements within **24 months**.
- c. Exceptions may be made as to the total duration of study for students by the Masters Course Coordinator in Applied Development Economics – see, for example, (5c) below.

3. Pass/Fail Definitions, University Subminimum, and Maximum Number of Courses that Can Be Repeated: General Rules

- a. A Masters student passes a course (core or otherwise) **if and only if** he or she obtains a final mark of 50% or above.
- b. A Masters student fails a course (core or otherwise) and is eligible for repeating the course (or another in the case of electives) only once **if and only if** he or she obtains a final mark between 35% and 49%.
- c. A Masters student who fails a course (core or otherwise) with a final mark below 35% will have his or her registration cancelled forthwith.
- d. A Masters student is allowed to repeat a maximum of three (3) courses (core or otherwise) during his or her period of study.
- e. Supplementary examinations are determined by the Board of Examiners (BoE) at the end of each year (see APPENDIX 2 for Supplementary exam rules, as laid out in the SEF Higher Degrees Standing Orders – revised 24 August 2022).

4. For-credit Coursework Requirements

- a. ADE Masters (CCA01) requires the successful completion of **seven, for-credit** courses. Of the **seven, four** are required/compulsory courses:

ECON7072A	Advanced Macroeconomics for Policy
ECON7073A	Microeconomics and Industrial and Trade Policy
ECON7074A	Political Economy of Development
ECON7052A	Research Report in Applied Development Economics

- b. **Three electives** are to be selected from the 2026 approved list below:

Codes	Course Title
ECON7015A	The Economics of Competition and Regulation
ECON7016A	Development
ECON7025A	Advanced Institutional Economics
ECON7035A	Public Economics
ECON7037A*	Applied Econometrics
ECON7054A	Introduction to Health Economics
ECON7057A	Gender Economics
ECON7061A*	Time Series Econometrics
ECON7062A	Environmental Economics and Policy
ECON7063A	Energy Economics
ECON7075A	Work, Labour and Inequality
ECON7076A	Elites and Inequality

* Candidates can enrol for Applied Econometrics (ECON7037A) or Time Series Econometrics (ECON7061A) on condition they have completed econometrics at the Honours level OR econometrics at the third-year level, *achieving a minimum mark of 65% in that course* (for example, in Econometrics III, or Econometrics for Development (ECON4065A), or an equivalent course).

NB: Not all electives will be offered every year.

PLEASE REFER TO **APPENDIX 3** FOR THE FULL-TIME AND SUGGESTED PART-TIME COURSE STRUCTURE AND SEMESTER TIMETABLING

5. For-credit Coursework Requirements: Core

- For all taught core courses - ECON7072A, ECON7073A and ECON7074A - the *minimum* passing mark of 50% is required.
- In the event of (5.a) not being satisfied, the student is allowed to repeat the failed core requirement **only one time** in order to achieve (5.a). If this option is granted to the student by the Masters Course Coordinator in Applied Development Economics, exceptions may be made as to the total duration of study.
- Core courses may each be repeated **only one time** to achieve (5.a).
- In case (5.a) is not achieved even after repetition, the student must abandon the Masters programme.

6. For-credit Coursework Requirements: Electives

- a. As specified in (4.b), the student enrolled in CCA01 must complete three electives.
- b. If a student fails an elective with a final mark between 35% and 49% he or she can choose to repeat that elective or another one, but only once.
- c. The electives which can be selected are given above in (4.b) and may change each year, depending on availability of staff.

7. Non-credit coursework requirements

- a. In addition to the required for-credit coursework detailed above, the student enrolled in CCA01 is required to complete the following **non-credit** courses during the first semester:
 - **Research Methods (ECON4039A)/Research Methods for Development (ECON4063A)**: Attendance of first block lectures covering the principles of research, how to write a research proposal and the Wits rules and regulations. *No assessments required*
 - **Data Analysis for Research in Economics (ECON4069A)**: Attendance of full twelve-session course AND completion of all assessments.

Note: students are required to complete all assessments and to pass this course to graduate. The result will appear on the transcript, but the mark will not be included in the final weighting. If a student fails the Data Analysis course, they will not be prevented from continuing with their Master's research, but they would be required to pass the Data Analysis course before graduating.

- b. A student who has an Honours Degree in Economics/Economic Sciences/ADE from Wits is exonerated from this requirement if they completed these courses previously (period between degrees to be considered).

8. Missed Assessments

Absence from a class test **or** failure to submit an essay/assignment on the due date will result in a mark of zero, unless a deferred is granted. Absence from the final examination will result in an outcome of Failed Absent (FABS) on the statement of academic record (essentially a zero mark) and the student may be excluded as per 3.c above, unless granted a deferred assessment.

Class Tests/Essays/Assignments

A deferred test/essay/assignment application (*course applicable – to be enquired with the lecturer*) must be **uploaded on the relevant Ulwazi course site** within **3 days** of the assessment, **no later**, with supporting documents to be considered.

- The lecturer will create an assignment “deferred test application” on their course site after a test which allows students to submit applications **within 3 working days of the assessment date, no later**, with supporting documents to be considered.
- After the closing date, the lecturer will make a decision on the application and communicate the outcome and logistics for writing the deferred test to students (via Ulwazi). Deferred tests are usually held within a week of the first test.

Final Assessments (Examinations)

A deferred examination may be granted under special circumstances to students who are unable to write the final examination. Applications for **deferred assessments (exams)** must be **submitted through the student self-service portal within 3 days of the scheduled exam, no later**, to the Faculty Office of CLM for consideration.

9. Research Report Requirement

- a. The student must enrol for ECON7052A (Research Report).
- b. The full requirements, timeframes, and templates with respect to the Research Proposal and the Research Report are provided in the document “**Applied Development Economics_ Masters Research Report Guidelines**”, which will be shared with students.
- c. These guidelines are binding and timely submission of all components is required.
- d. The student must obtain a **minimum of 50%** on the Research Report.

10. Summary of Requirements for the Successful Completion of CCA01

- a. Sign the Form contained in APPENDIX 1 by the first week of class; this is a fundamental prerequisite.
- b. Obtain a minimum of at least 50% for all compulsory core courses.
- c. Obtain a minimum of at least 50% for all elective courses.
- d. Attend lectures for Research Methods (ECON4039A)/Research Methods for Development (ECON4063A) AND pass Data Analysis for Research in Economics (ECON4069A) for non-credit purposes, if not completed in Honours.

- e. Submit a “Research Report Topic Selection Form” by the prescribed deadline.
- f. Submit a Research Proposal by the prescribed deadline. The proposal will count 10% towards the final mark for the Research Report (details of the mark breakdown are in the accompanying document “Applied Development Economics_ Masters Research Report Guidelines).
- g. Submit a Research Report by the prescribed deadline.
- h. Complete the *viva voce* or oral defence of the research (details in the accompanying document “Applied Development Economics_ Masters Research Report Guidelines)
- i. Obtain a minimum of 50% for the Research Report.
- j. Obtain a minimum of 50% overall average for the above-mentioned courses and Research Report in order to be awarded the degree.
- k. Provided they obtain a failure mark between 35% and 49%, the student may repeat the failed course (or another one in the case of electives) only once, so long as the maximum courses (core or otherwise) repeated during the period of study do not exceed three (3).
- l. If a student fails a course (core or otherwise) with below 35%, then he or she must abandon the Master programme.
- m. In general, we recommend that our students attend the school’s research seminars.

11. Grievances and code of conduct

If you have any concerns, we are here to assist you. Please ensure that the proper **escalation protocol** is followed. First speak to your lecturer/supervisor/administrator depending on the problem. If your problem is not dealt with adequately, then please escalate as follows: the course coordinator, the Head of Division, the Head of School, the Dean of the Faculty. Please try to use email if you can with details/messages attached so records can be kept.

PLEASE REFER TO **APPENDIX 4** FOR POLICY ON THE GRIEVANCE PROCESS AND THE STUDENT CODE OF CONDUCT.

12. A note on Plagiarism and use of Gen-AI

PLAGIARISM

Plagiarism refers to the copying or paraphrasing of sections, parts or passages from the electronic or written work of other people (e.g. authors of books or articles, other students, the internet) without acknowledgement. This includes copying text from ChatGPT or other AI programmes. Any written piece of work that contains substantially copied or paraphrased parts or sections from one or more sources, with little or no original contribution from the student submitting it, is plagiarised and represents a dishonest effort.

Make sure that you understand what constitutes plagiarism and how to reference appropriately so that you can avoid plagiarism. Ulwazi generates an automatic Turnitin report whenever you submit written work or assignments, and you will need to provide a Turnitin plagiarism report when you submit your research report. Plagiarism is easily detected by the University's Turnitin software.

Wits has a zero-tolerance policy towards plagiarism, especially at the postgraduate level. Any work found to contain plagiarised sections will incur a 0 mark and will be reported to the School Plagiarism Committee. This may result in the student being referred for further disciplinary action, with the risk of dismissal from the University.

Please see the University Student Misconduct and Plagiarism Policy (available on the programme site on Ulwazi).

USE OF GENERATIVE AI

Students need to adhere to the SEF policy on the use of Gen AI. The policy is included in the programme pack for reference (available on the programme site on Ulwazi). If you are in any doubt as to what is acceptable, please discuss this with your lecturer.

**REMEMBER: THE ONUS IS ON YOU TO EDUCATE YOURSELF AND AVOID
TRANSGRESSION**

APPENDIX 1

**To be completed in its entirety and submitted to the
Postgraduate Administration Officer of the
School of Economics and Finance
no later than the first week of classes**

I,, Student Number,
currently enrolled in the Master's Programme in Applied Development
Economics designated by the Code.....,
understand the Rules contained in the *Handbook for Master of Commerce
in the Field of Applied Development Economics (CCA01)* as well as their
consequences.

Student signature

.....

Date

.....

APPENDIX 2

Excerpt from SEF Higher Degrees Standing Orders (revised 24 August 2022)

SUPPLEMENTARY EXAMINATIONS – Honours & MCom (Coursework)

PART-TIME STUDENTS

First year of registration

ONE special supp allowed PROVIDED that:

- o ALL other courses registered are passed (A student can get a supp for any course other than Research Methods).
- o The mark for the course for which a supp is granted falls within the 40% - 49% range.

Second year of registration

ONE special supp allowed PROVIDED that:

- o ALL other courses registered are passed and provided the student requires these courses to qualify (A student can get a supp for any course other than Research Methods).
- o The mark for the course for which a supp is granted falls within the 40% - 49% range.

TWO special supps allowed PROVIDED that:

- o NO special supps were awarded in first year of registration.
- o All other courses are passed and provided the student requires these courses to qualify.
- o The marks for the courses for which the supps are granted fall within the 40% - 49% range.

FULL-TIME STUDENTS

ONE/TWO special supps awarded provided that:

- It is the last ONE/TWO courses outstanding to qualify (excluding Research Methods)
- The mark for the course for which a supp is granted falls within the 40% - 49% range.

If a candidate passes a supplementary examination, then the mark for that course will be 50%.

APPENDIX 3

FULL-TIME PROGRAMME STRUCTURE

Master of Commerce in the field of Applied Development Economics (CCA01)

<i>1st Semester</i>	<i>2nd Semester</i>
Microeconomics and Industrial and Trade Policy	Advanced Macroeconomics for Policy
Political Economy of Development	Elective
Elective	Elective
Research Report topic selection and development of Research Proposal	Submission of final Research Proposal and Research Report
Research Methods AND Data Analysis for Research in Economics, if not completed in Honours (non-credit)	To successfully finish coursework by the 4 th block and submit the Research Report by the deadline (end of February the following year).

PART-TIME PROGRAMME STRUCTURE

Master of Commerce in the field of Applied Development Economics (CCA01)

*Note: Below is the **suggested** structure for 2026/2027. This scheduling of part-time courses will change on a yearly basis depending on whether the lectures for the specific course are held during the day or evening. Please consult the timetable and the Postgraduate Administrator for further guidance.*

<i>1st Semester, 1st Year</i>	<i>2nd Semester, 1st Year</i>
Political Economy of Development	Elective
Elective	Elective

<i>1st Semester, 2nd Year</i>	<i>2nd Semester, 2nd Year</i>
Microeconomics and Industrial and Trade Policy	Advanced Macroeconomics for Policy
Research Methods AND Data Analysis for Research in Economics, if not done in Honours (non-credit)	Submission of final Research Proposal and Research Report
Research Report topic selection and development of Research Proposal	To successfully finish coursework by <i>2nd Semester, 2nd Year</i> (24 months) and Research Report by the deadline (end of February the following year).

APPENDIX 4

Procedures for the grievances of postgraduate students¹

1. Guiding principles

- The University commits itself to providing an environment in which the rights and dignity of its postgraduate students are upheld. Students should not feel that their grievances will be ignored or trivialized.
- Staff of the University are required to take appropriate action in accordance with this policy when the grievances of postgraduate students are drawn to their attention.
- Grievances will be taken seriously, investigated promptly and rigorously, and treated in confidence.
- Every effort should be made to resolve grievances through frank, informal discussion between the student and the staff member(s) concerned, before invoking formal procedures.
- Wherever possible, grievances should initially be addressed at School-level, and referred to Faculty-level only if they cannot be resolved. Appeal to the Deputy Vice-Chancellor (Academic) should be regarded as a last resort, when a student feels that resolution has not been achieved by all of the preceding processes.
- If it is found that a student has lodged an unwarranted grievance with malicious intent, the University reserves the right to invoke the appropriate disciplinary procedures.

2. Objectives

The objectives of this policy and these procedures are:

- to ensure the fair and equitable treatment of postgraduate students;
- to ensure that the grievances of postgraduate students are dealt with fairly and expeditiously;
- to ensure the fair and equitable treatment of members of staff against whom such grievances may be laid;
- to articulate clearly those procedures which postgraduate students should follow in seeking to have a grievance addressed.

3. Types of grievances

The procedures described in this document aim to assist postgraduate students in resolving grievances relating to their registration, with specific reference to:

- working relations with members of staff;
- aspects of their academic performance;
- the outcome of examinations of coursework and research;
- administrative processes and the provision of student services.

¹ These procedures were extracted from the University Grievance Policy for Postgraduate Studies (SS2009/2163a). The entire document is attached in the appendix.

4. Procedures for dealing with grievances against members of staff

- (a) If a student has a grievance concerning an academic or administrative decision, or the behaviour of a member of staff, this grievance should initially be discussed with the staff member concerned. Grievances against supervisors relate particularly (but not exclusively) to alleged failures to honour the terms set out in the 'Statement of Principles for Postgraduate Supervision', as well as any accompanying agreement.
- (b) If the grievance cannot be resolved, it should be referred to the appropriate Postgraduate Course Co-ordinator within the School. The student is entitled to be assisted by the School's Postgraduate Representative, if he/she so wishes. **Kindly note that if a student has an administrative query/complaint it should be firstly directed to the Postgraduate Administrator rather than the Postgraduate Course Co-ordinator.**
- (c) If the grievance still cannot be resolved, it should be submitted in writing to the Head of Economics Division who may escalate the grievance to the Head of School. The student is entitled to be assisted by a representative of the University's Postgraduate Association, if he/she so wishes.
- (d) If the grievance remains unresolved, it should be referred to the appropriate Assistant Dean in the Faculty (usually the Assistant Dean for Graduate Studies), who has the discretion to seek advice from the Faculty's Graduate Studies Committee and/or the Dean.
- (e) As a last resort, an appeal may be made to the Deputy Vice-Chancellor (Academic), whose decision on the matter will be final.
- (f) If the staff member against whom a grievance has been lodged is a Head of School, the grievance should be referred to the Dean. The student is entitled to be assisted by a member of the University's Postgraduate Association, as in (c).
- (g) If the staff member against whom a grievance has been lodged is a Dean, the grievance should be referred to the Deputy Vice-Chancellor (Academic), whose decision will be final. The student is entitled to representation by a member of the University's Postgraduate Association, as in (f).

Student Code of Conduct ²

CONTEXT / BACKGROUND

The University of the Witwatersrand seeks to foster its reputation for excellence in teaching, learning and research and for service to the intellectual, professional and educational needs of its staff and students, and of society beyond the University. A university is a community where knowledge is sought and imparted. A university can consequently flourish only in an environment which fosters freedom of thought and expression, and respects the rights of all. It is the function of university discipline to protect this environment. The University's system of discipline, in line with these principles, will be administered fairly and reasonably.

This Code of Conduct reflects the core values of the University and should be read in conjunction with the rules and disciplinary codes of the University. The conduct of each student is important for sustaining an environment conducive to freedom of enquiry and the search for knowledge and truth. Hence, the University community requires a commitment from every student to act ethically, respectfully, responsibly and diligently.

2. PRINCIPLES

2.1. Ethical Conduct

1. Promoting:

- a. in letter and in spirit the rules of the University and laws of the country
- b. ethical treatment of people, animals and the environment
- c. ethical use of resources and property
- d. ethical practices including fulfilling obligations of teaching, learning, fair and accountable assessment, research and supervision

2. Preventing:

- a. plagiarism and all forms of intellectual dishonesty
- b. favouritism and nepotism
- c. violation of confidentiality

2.2. Respectful Conduct

1. Promoting:

- a. human rights and social responsibility
- b. equity and equal opportunity
- c. academic freedom and freedom of expression
- d. trustworthiness

² [Wits Policy Document - C2017/626A]

- e. integrity
- f. fairness
- g. courtesy

2. Preventing:

- a. discrimination on the basis of race, gender, religion, disability, sexual orientation, HIV status or any category as defined in the Constitution
- b. the abuse of power
- c. sexual, racial or other forms of harassment
- d. disrespect for persons and property

2.3. Responsible Conduct

1. Promoting

- a. Transparency
- b. Inclusivity
- c. Accountability
- d. good practice
- e. mutual responsibility for maintenance of an ethos and environment conducive to safety, security, health and wellbeing

2. Preventing:

- a. misuse of personal and University information and property and the name of the University
- b. improper financial dealings and improper conflicts of interest
- c. practices threatening safety, security, health or wellbeing
- d. actions which impinge on the rights of others

3. GENERAL RULES FOR STUDENT CONDUCT

1. Every student is subject to the Rules.

2. Misconduct may result in disciplinary action. It is defined thus:

Misconduct comprises behaviour within or without the precincts of the University, or whilst on official business of or representing the university, without just excuse, which

- 1) constitutes a breach of any statute, regulation or rule of the University; or
- 2) constitutes a failure or refusal to comply with any punishment or order imposed or made under these rules; or
- 3) constitutes a failure or refusal to obey a lawful order; or

- 4) constitutes conduct that tends to bring the University or any part of it or a member of its staff or a student or any part of its student body into contempt or disrepute; or
- 5) interferes with the governance and proper administration of the University; or
- 6) interferes with the conditions necessary for teaching, learning or research.

3. Subject to limitations in the Constitution, protest does not constitute misconduct.

4. A student shall not perform or participate in the performance of, or attempt to perform, or incite, instigate, command, advocate, advise or encourage the performance by any other person of any of the following acts or conduct within the precincts of the University:

- a. Racist or sexist behaviour;
- b. Assaults on or threats to any person;
- c. Disruption of classes, meetings or any other activity of the University, unless such conduct is reasonably directed toward the exercise of the right to assemble, to demonstrate, to picket and to present petitions, peacefully and unarmed;
- d. Taking weapons or dangerous objects into meetings.

5. In any confidential information or matter that relates to the affairs or business (whether educational or otherwise) of the University, or any of its constituent parts, is conveyed, transmitted or otherwise disclosed to a student by any officer or employee of the University, or by any other student in the pursuance of any duty to convey, transmit or otherwise disclose such information or matter, that student shall not further convey, transmit or otherwise disclose that information or matter unless it is in the public interest or is otherwise permitted by law to do so.

6. Student must at all times when within the * precincts of the University carry his or her official University student card and produce it when called upon to do so by a member of staff. The card is required to gain access to precincts of the University and is for the sole use of the student to whom it has been issued.

7. A student shall not:

- a. Bring any alcoholic beverage within the precincts of the University except with the written permission of the Registrar or, in the case of a hall of residence, the Residence Hall Coordinator.
- b. Damage, either intentionally or negligently, or attempt to damage University property.
- c. Smoke – In a place where smoking is prohibited by the University;

- d. Within the precincts of the University have in his or her possession, supply to any other person, consume or be under the influence of any illegal substance which alters behaviour, except for a substance prescribed for that student by a registered health professional.

8. No student shall bring within the precincts of the University, or have in his or her possession or control, or supply or dispose of to any person within the precincts of the University, any object which is capable of being used, and is intended by such student to be used, for the infliction of bodily harm.